

Texas Education Agency
 2019-20 School Report Card
 COBB 6TH GRADE CAMPUS R2 51812100 e130PUS R2 00 RG 0.000 0.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about COBB 6TH GRADE CAMPUS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	96.2%	95.4%
Enrollment by Race/Ethnicity			
African American	19.8%	15.2%	12.6%
Hispanic	71.4%	79.2%	52.8%
White	6.6%	4.0%	27.0%
American Indian	0.6%	0.3%	0.4%
Asian	0.9%	0.6%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.6%	0.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.3%	85.8%	60.2%
Special Education	10.0%	9.6%	10.7%
English Learners	39.7%	35.9%	20.3%
Mobility Rate (2018-19)	11.7%	12.7%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.5	23.5	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.1%	64.6%
Instructional Expenditure Ratio	n/a	59.7%	62.8%

	Campus	District	State
Expenditures per Student			

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	15%	18%	14%	*	*	-	-	*	16%
2018	38%	39%	12%	*	14%	*	*	-	-	*	12%
Mathematics											
2019	45%	50%	27%	30%	26%	-	*	-	-	-	28%
2018	47%	55%	30%	*	39%	*	*	-	-	-	30%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

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